2nd Quarter Exam Study Guide
Includes materials from ch9 (questions 1-30 on exam) and materials from chapters 8, 7, 6, 5, and 1 (questions 31-50 on exam)

CHAPTER 9 materials are based on your understanding of the ___ocial, ___olitical, and ___onomic factors of Louisiana’s antebellum era.

- Understand the following terms: antebellum, compromise, factor, faction, suffrage, writ of habeas corpus, caste system, internal improvements, and ‘seasoned slaves’.

I) S__ __ __ __ __:

- Know the reasons behind the __ __ __ __ __ __ clash that took place between the __ __ __ __ __ __ and the __ __ __ __ __ __ and their initial attempt at political cooperation. (Think cooperation: the rotation of governors. Think clash: the ‘three municipalities’ of New Orleans, the moving of the state capital, and their cultural differences.)
- Know the Early __ __ __ __ __ __ Settlement chart, with focus on push/pull factors and specific contributions of each group.
- Know the social ranks of the Plantation Caste System Ladder and what made the planter class all-powerful.

II) P__ __ __ __ __ __ __:

- There will be primary sources to be analyzed concerning the reasons for the development (political platforms or beliefs) of these political parties: Jackson’s __ __ __ __ __ __ __ __ __ Party, The __ __ __ __ __ __ Party, and The Know- __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ ______

III) E__ __ __ __ __ __ __:

- How did the __ __ __ __ __ __boat contribute to the growth of Louisiana’s antebellum economy?
- There will be primary sources to be analyzed concerning the economic importance of the port of New Orleans.
- There will be primary sources to be analyzed concerning the role of manufacturing in Louisiana. Are we really a manufacturing state? Did New Orleans lead the state in the manufacturing of goods? If so, why?
- Know the consequences of the inventions of Eli Whitney (cotton production), Etienne de Bore and Norbert Rillieux (both sugar production.) Look for a primary source to be analyzed concerning sugar.
- Understand the rising importance of “King Cotton” and “Queen Sugar” to Louisiana’s economy, and simultaneously, the growth of slavery. The breakdown: cotton grown in north La.; sugar grown in south La.
- Be prepared to answer the following concerning SLAVERY:
a) Review the slave notes given in class, with focus on the triangular slave trade and the meaning of the manufacturing, agricultural, and the domestic sectors of the Louisiana economy.
b) What were the roles of the Overseer and the Driver on the plantation? Basically, they were ____________.
c) What is a ‘seasoned’ slave? __________________________________________________________________

(TURN THIS OVER, PLEASE)
The remaining exam will include materials from chapters 8, 7, 6, 5, and 1.

CHAPTER 8: ***Note: The info from this chapter will be assessed using tasks sets***

- Know the effects of the L__ __ __ __ __ __ P__ __ __ __ __ __
- Know the steps involved in becoming a __ __ __ __ __
- You will analyze an illustration of a scene from the B__ __ __ __ __ of __ __ __ __ __ __ __

CHAPTER 7:

- Results of the Treaty of __ __ __ __ __ __ __
- You know that Spanish governors were effective. Be prepared to determine which is the UNTRUE alternative/distractor.
- Understand two symbols behind the Acadian flag:
  - Fleur de lis
  - Castle
- What is the R__ __ __ __ of D__ __ __ __ __ __?

CHAPTER 6:

- Know the meaning of the 3___s: 1) _____________ 2) _____________ 3) _____________
- French explorers experienced many difficulties. Be prepared to determine which is the UNTRUE alternative/distractor.
- Know m_ _ _ _ _ _ _ _ _ _ _ _, p_ _ _ _ _ _ _ _ _ _ _ _,
- d_ _ _ _ _ _ _ _ _ _ _ _ and L_ _ _ _ _ _ _ _ F_ _ _ _ _ economics.
- What is propaganda? _____________________________________________________________
- What event ended French presence in Louisiana? ______________________________________

CHAPTER 5

- Know the 4 sciences (PAAG) & the reason prehistoric Indian tribes are divided into ___ periods (PMELN).
- What was the purpose of the ___overty ___oint ___ounds? Why did that culture disappear?

CHAPTER 1

- The Mississippi River Watershed is _______________________________________________________
- What makes each of Louisiana’s ___ natural regions distinct? _____________________________
- What is the purpose of the Coastal Wetlands Planning, Protection and Restoration Act (CWPPRA)?